



ACCREDITATION EVIDENCE

Title: The National Society of Leadership and Success (NSLS)

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THE NATIONAL SOCIETY OF LEADERSHIP AND SUCCESS

Building Leaders Who Make a Better World

The National Society of Leadership and Success (NSLS) is a leadership honor society focused on enabling students to discover and achieve their goals. The NSLS offers a platform to support educators in challenging students to see themselves as leaders on campus and in the surrounding community. The principles of our program are common among many leadership theories, books and programs, such as Covey's "7 Habits of Highly Effective People," Kouzes' and Posner's "5 Practices of Exemplary Student Leadership," the Social Change Model and Servant Leadership Model. However, the NSLS has its own unique concepts and methods of delivery for these leadership principles to drive towards answering our guiding question that shapes all we do: "Are we helping the greatest number of people in the greatest way?"

Our learning outcomes are intentional in our efforts to "develop leaders who make a better world" and are a testament to insight provided by campus administrators and chapter leaders who serve as advisors and board members while leading successful chapters across the nation.

Learning Objectives

1. **Demonstrate effective interpersonal communication:** Members will demonstrate the ability to recognize their own communication styles, identify the styles of others, and adapt their own styles to meet the communication needs of others through use of the DiSC assessment tool.
2. **Demonstrate civic identity:** Through the Society's Six Steps of Leadership, members will identify areas that inspire their passion and articulate a statement of leadership purpose. Members will identify opportunities to make the world a better place.
3. **Demonstrate civic engagement:** Through participation with a diverse community of peers, members will demonstrate the capacity for empowering others, inspiring positive action, challenging the status quo, and seeking constant improvement.
4. **Demonstrate ability to analyze information:** Members will demonstrate the ability to critically analyze content delivered by a diverse speaker series, by considering how a speaker's professional field, life experience, education, values, and background may contribute to the viewpoints expressed.
5. **Demonstrate self-reflection and goal development:** Through participation in a series of formal, structured, achievement-oriented goal-setting meetings with peers, members will demonstrate accountability, intrapersonal development, and progress towards identified goals.